**Sources of information**

***Textbooks***

***Websites***

**This provides evidence for:**

**P4**

**M3**

**D2**

**Task 4**

Produce, with teacher support, an observation checklist that could be used to review the sports performance of an individual or team. review the sports performance and Identify the strengths and weaknesses of an individual, or team, in 1 individual and one team sport(P4). Independently produce the observation checklist including the strengths and weaknesses whilst identifying ways to improve upon weaknesses(M3). Explain the strengths and weaknesses and providing specific recommendations relating to improving upon weaknesses(D2)

**Task 3**

Describe the main roles and responsibilities of officials in 1 team and 1 individual sport(P3).

**This provides evidence for:**

**P3**

**Task 2**

Create a report describing the rules, regulations and scoring systems for 1 team and 1 individual sport(P2). Create a report explaining (using appropriate examples), the rules, regulations and scoring systems for 1 team and 1 individual sport(M2)

**This provides evidence for:**

**P2**

**M2**

**This provides evidence for:**

**P1**

**M1**

**D1**

**Task 1**

Demonstrate use of practical skills, techniques and tactics appropriate for 1 team and 1 individual sport (P1). Use relevant resources to create a document describing thr use of tactics appropriate for 1 team and 1 individual sport (M1). Justify the use of tactics appropriate for 1 team and 1 individual sport, identifying strengths and areas for improvement.

**Scenario**

You have been selected to take part in a junior Olympic Games festival in London 2012. As part of your preparation the tournament organiser has asked you to improve your skills, techniques and tactics in 2 sports (1 team and 1 individual). You must also improve your knowledge of the rules of your sports and how to officiate. Finally, to act as a coach you must gain experience of analysing performance and

suggesting strategies for improvement.

**The purpose of this assignment is to:**

Enable learners to improve knowledge of skills, techniques and tactics of sports whilst improving awareness of rules and regulations through research and leadership opportunities.

Road to 2012 – The Assignment.

Assignment Title

Mr Bennett

Febuary Half Term

10th September 2011

BTEC Level 2 First Diploma in Sport

Assessor (teacher)

Deadline date

Start date

Qualification

Unit 1 Practical Sport

Unit Title

